

Global  
Education  
Programs  
2011–2012



  
SAINT  
MARY'S  
COLLEGE  
NOTRE DAME, IN

Join  
the journey!

# Global Education Programs at a Glance

| Program                        | Language        | Yearlong | Semester    | Min. GPA | Max Credits (semester) | On-site SMC staff | Ave. # of SMC students | Housed w/all SMC |
|--------------------------------|-----------------|----------|-------------|----------|------------------------|-------------------|------------------------|------------------|
| <b>ACADEMIC YEAR PROGRAMS</b>  |                 |          |             |          |                        |                   |                        |                  |
| Rome, Italy                    | English/Italian | ✓        | Fall/Spring | 2.5      | 17                     | 5                 | 60–70                  | yes              |
| Maynooth, Ireland              | English         | ✓        | Fall/Spring | 2.8      | 18                     | 1                 | 20–25                  | no               |
| Cordoba, Argentina             | Spanish         | ✓        | Fall/Spring | 3.0      | 15                     | none              | 3–5                    | no               |
| Seville, Spain                 | Spanish         | ✓        | Fall/Spring | 3.0      | 15                     | none              | 10–20                  | no               |
| Angers, France                 | French          | ✓        | Fall/Spring | 2.5      | 15                     | none              | 5–10                   | no               |
| Innsbruck, Austria             | English /German | ✓        | Spring      | 2.5      | 15                     | none              | 3–7                    | no               |
| Fremantle, Australia           | English         | ✓        | Fall/Spring | 3.0      | 15                     | none              | 6–8                    | no               |
| Pietermaritzburg, South Africa | English         | ✓        | Fall/Spring | 2.5      | 16                     | none              | 3–5                    | no               |
| Seoul, South Korea             | English         | ✓        | Fall/Spring | 2.5      | 15                     | none              | 2                      | no               |
| Shanghai/Nanjing China         | English/Chinese | ✓        | Fall/Spring | 3.0      | 16                     | none              | 3–5                    | no               |
| Ifrane, Morocco                | English/Arabic  | ✓        | Fall/Spring | 3.0      | 17                     | none              | 2                      | no               |
| Oxford, England                | English         | ✓        | Fall        | 3.5      | 18                     | none              | 3                      | no               |
| <b>SPRING BREAK</b>            |                 |          |             |          |                        |                   |                        |                  |
| El Salvador                    | English         |          |             | n/a      | 1                      | 2                 | 10                     | yes              |
| Honduras*                      | English         |          |             | n/a      | 1                      | 2                 | 10                     | yes              |
| Ireland                        | English         |          |             | 2.5      | 1                      | 2                 | 10                     | yes              |
| <b>SUMMER PROGRAMS</b>         |                 |          |             |          |                        |                   |                        |                  |
| Internship in London           | English         |          |             | 2.8      | 1–3                    | none              | 3                      | no               |
| Internship in Seville          | Spanish         |          |             | 3.0      | 3                      | none              | 3                      | no               |
| Greece                         | English         |          |             | n/a      | 3                      | 2                 | 15                     | yes              |
| European Study                 | English         |          |             | n/a      | 6                      | 4                 | 35–50                  | yes              |
| Ecuador                        | English         |          |             | n/a      | 3                      | 2                 | 14                     | yes              |
| South Korea                    | English         |          |             | n/a      | 3                      | none              | 4–5                    | no               |
| Honduras                       | English         |          |             | n/a      | 3                      | 2                 | 10–15                  | no               |
| China                          | English         |          |             | n/a      | 3                      | 2                 | 8                      | no               |
| Argentina*                     | Spanish         |          |             | n/a      | 4                      | none              | 5                      | no               |
| Spain*                         | Spanish         |          |             | n/a      | 8                      | none              | 5                      | no               |
| France*                        | French          |          |             | n/a      | 6                      | none              | 5                      | no               |
| Uganda                         | English         |          |             | n/a      | 6                      | 1                 | 6                      | yes              |

\*Note: Argentina, Spain, and France summer programs are new options of the Argentina, Spain, and France academic year programs. Please refer to pages 8, 9, and 10 for more information. Honduras spring break program is a shorter option for students interested in the Honduras summer program. Please refer to page 26 for more information.

Learn about the world.

Become interculturally competent.

Gain valuable career experience.

Grow in confidence and independence.



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Many photos in this brochure were taken by participants in the various programs.

The College does not discriminate on the basis of race, color, religion, national or ethnic origin, or physical handicap in the administration of its educational policies, admission policies, scholarship and loan programs, or any other program administered by the College.

in the spirit of adventure...

## A Letter from the President



In today's shrinking world, intercultural learning is an essential part of one's college education. Whether you wish to discover glorious antiquities in Rome, explore diverse ecological settings in Ecuador, or deepen your understanding of social justice issues in South Africa, study abroad begins a journey that will engage you in becoming a compassionate global citizen.

In fact, Saint Mary's proudly traces its own beginnings to a foreign adventure: In the middle 1800s the French-based *Congrégation de Sainte-Croix*, the Sisters of the Holy Cross, began missionary activities in the New World. These efforts culminated in 1844 with the founding of a school for women that would later become Saint Mary's College.

As a Catholic, residential, women's college in the liberal arts tradition, Saint Mary's remains committed to building global awareness as a cornerstone of our educational mission. We believe that intercultural education is a necessary component in the academic, social, and spiritual development of our students. The College's mission statement emphasizes our commitment to forming women leaders who will make a difference in the world. Global education is an important first step toward discovering that world and preparing for leadership.

The third millennium will undoubtedly continue to bring the world's many cultures into contact with one another. To prepare students for this challenge, we are pleased to offer an exciting range of semester, yearlong, summer, and semester break study and service programs in a wide variety of countries, from Ireland to Uganda, China to Australia, France to South Korea.

Take time to look through this brochure and see all that Saint Mary's has to offer. Join the journey!

A handwritten signature in black ink that reads "Carol Ann Mooney". The signature is fluid and cursive, written in a professional style.

Carol Ann Mooney  
President

Join the journey!

# A Note about Intercultural Study

## Welcome to the rich array of intercultural learning opportunities at Saint Mary's College!

At the Center for Women's Intercultural Leadership (CWIL) and throughout Saint Mary's College, we believe that a defining trait of strong women leaders is their intercultural competence. CWIL helps coordinate domestic and international programs to develop intercultural skills and knowledge.

Beyond the international study opportunities that are described in depth in this brochure, Saint Mary's also provides a wide variety of transformative intercultural opportunities. Here are a few examples of other resources available to you in addition to study abroad:

### Domestic Off-Campus Intercultural Programs

- Catalyst Trip: A Journey of Social Change (fall break). Participants visit historic civil rights centers, community organizations, and inner-city neighborhoods.
- Culture & Minority Performance: New York City (fall break). Through performances and other cultural experiences, participants learn about contributions by minority artists.

### Department-Specific Off-Campus Options

(Open only to majors in each department. Contact departments for information.)

- Washington, D.C., Semester Program (Department of Political Science)
- Santa Fe Indian School: Student Teaching in Native Communities (Department of Education)
- Nicaragua Summer Biology Fieldwork (Department of Biology)

### On-Campus Intercultural Learning Contexts

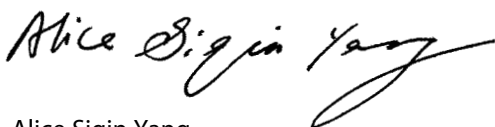
- Intercultural Studies (ICS) Major/Minor
- Intercultural Learning Showcase
- Other CWIL and Student Involvement and Multicultural Services Programs

### Additional Departments that Support Off-Campus International Engagement

- Career Crossings Office (international internships)
- Cushwa-Leighton Library (international travel literature)
- Office of Civic and Social Engagement (international service learning)

So we can introduce you to and guide you through the transformative intercultural possibilities at Saint Mary's, come talk to us as soon as possible. We can help you build all that you want into your education. Even if you're just beginning to think about your options, please feel welcome to stop by CWIL!

For more details, please visit our websites: [saintmarys.edu/cwil](http://saintmarys.edu/cwil) and [saintmarys.edu/abroad](http://saintmarys.edu/abroad).



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**CENTER FOR WOMEN'S  
INTERCULTURAL LEADERSHIP**

# ITALY

## Rome, Italy

## Academic Year Programs



Since 1970, when Saint Mary's College opened its campus in the heart of Rome, hundreds of students have studied and experienced Italian culture in this vibrant city. A year or semester in Rome provides a life-changing experience that makes a significant impact on students' intellectual, spiritual, and personal growth.

Designed primarily for sophomores, the Rome Program meets the traditional requirements for course work in the humanities, arts, and social sciences. Juniors and seniors who can adapt the program to their own academic sequence also may participate. General education courses are offered in English. They include art history, classical archaeology, history, international business, literature, mythology, marketing, music appreciation, philosophy, political science, and religious studies. Students are required to continue their study of the Italian language. Italian majors and minors can take advanced courses in Italian language and literature.

The program is open to undergraduates from all accredited institutions. Eligibility is based on academic record, personal recommendations, and the assurance of readiness for living and studying overseas. It is strongly recommended that interested students complete a year of college-level introductory Italian or its equivalent. To be eligible for consideration students must have a cumulative GPA of at least 2.5 on the 4.0 system.



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# Academic Year Programs

# IRELAND

## Maynooth, Ireland



Now in its 34th year, the Saint Mary's College Ireland Program offers students an opportunity to live and learn with Irish students. Ireland is a gateway to Europe, and travel opportunities abound for program participants. After a semester or a year in the Ireland Program, students grow in independence and appreciation of other ways of life, and often demonstrate a new inner strength.

The Saint Mary's College Ireland Program is located at the National University of Ireland (NUIM), Maynooth, County Kildare—only 14 miles west of Dublin. Participants experience the vibrant pulse of metropolitan Dublin and the more tranquil rhythms of an Irish country town.

The program is designed primarily for sophomores, but juniors also can participate with permission from their departments. Students attend classes in a broad range of subjects taught by NUIM professors. Students attend classes and share university apartments with Irish students. The Ireland Program is open to undergraduates from all accredited institutions. Eligibility is based on academic record, personal statement, interview, and letters of recommendation.

For more information, contact:  
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# ARGENTINA

## Academic Year Programs

### Córdoba, Argentina

Córdoba is recognized as a center for arts and learning with its many universities, theaters, and museums. Argentina's second largest city and the region's early capital, Córdoba is a bustling educational and commercial center set at the foothills of the Sierra Chica mountain range in northern Argentina. Saint Mary's College has an affiliation with the Center for Cross-Cultural Study (CC-CS), which offers a true cultural immersion experience in Córdoba.

The Córdoba Program offers three enrollment options: summer, semester, and academic year. Students engage in an exceptional opportunity for semester study at the distinguished Universidad Nacional de Córdoba (UNC). The semester program offers students a variety of courses within a broad spectrum of disciplines. Students enroll in one or two integrated courses with Argentine students at UNC and two to three courses designed for international student.

During the semester and year programs students pay Saint Mary's tuition, room, and board. The summer term consists of a one-month intensive language and culture session at the UNC. In addition to 60 hours of classroom instruction, the summer program includes a home stay, cultural excursions and a three-day trip to Buenos Aires.

Saint Mary's students wishing to study in Córdoba must have at least one semester of intermediate college Spanish with 3.0 GPA in Spanish as well as a 3.0 average overall at the time of their application.

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# Academic Year Programs

# SPAIN

## Seville, Spain



Known for its temperate climate, rich architecture, and lively cultural life, Seville is a beautiful and ancient city located in the south of Spain. Saint Mary's College has an affiliation with the Center for Cross-Cultural Study (CC-CS), which has provided a unique learning experience for students in Seville since 1969.

The Seville Program offers a total immersion in the study of Spanish language and culture. Students choose courses embracing a variety of disciplines—language, literature, politics and economy, art history, and others. Students also participate in cultural, social, and religious celebrations and travel widely throughout the region, enhancing their classroom studies. All courses are taught in Spanish, with students taking 12 to 15 credits per semester with the option of taking courses at the University of Seville as well.

The Seville Program offers three enrollment options: summer, semester, and academic year. Saint Mary's students typically enroll in spring semester of their sophomore year and pay Saint Mary's tuition, room, and board. Students wishing to study in the Seville Program must have two semesters of intermediate college Spanish for the fall semester program plus one advanced-level course for the spring, with a minimum 3.0 GPA in those courses. The summer program comprises two 3.5-week terms, offering an intensive academic experience with a rich cultural component. Students can earn four credits per term.

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# FRANCE

## Angers, France

## Academic Year Programs

Angers lies in the heart of the Loire Valley, 1.5 hours from Paris by high-speed rail and an hour's drive from Le Mans, the founding site of the Holy Cross Congregation. With the sixteenth largest population in France, Angers is the capital of Anjou, a famous wine producing region. This university town offers a great diversity of cultural activities: a 13th century castle, numerous museums, film festivals, theatres, and music.

Students with advanced language skills may take courses at the Université Catholique de l'Ouest (UCO) for the full year, fall or spring semesters. This option is geared toward students who are French majors or minors.

In addition, students may also choose the four-week summer program at UCO. Students wishing to spend a year or semester in Angers must have a minimum 2.5 GPA.

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# Academic Year Programs

# AUSTRIA Innsbruck, Austria

Students in the Innsbruck Program study at the University of Innsbruck in the heart of the city. The political, cultural, and tourist capital of the Austrian province of Tirol, Innsbruck's history dates back to pre-roman times, and the city served as a residence of the Hapsburg emperors. For centuries, Innsbruck has been the hub of routes leading north to Germany, south to Italy, west to Switzerland and France, and east to the Czech Republic and beyond.

Designed primarily for sophomores, the program begins with cultural orientation. Students choose to study for a year or the spring semester. The regular fall academic program in Innsbruck begins in late September and ends by the beginning of February. The spring semester runs from mid-February to early July.

Courses are taught primarily by faculty from the University of Innsbruck. Typical offerings include history, political science, fine arts, and German language, literature, and culture courses, which are taught in English and/or German. The program accommodates students of all levels of German language as well as students with no previous German instruction. Saint Mary's students wishing to study in the Innsbruck Program must have a minimum 2.5 GPA at the time of their application.

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# AUSTRALIA Academic Year Programs

## Fremantle, Australia

Students enroll directly at the University of Notre Dame, Australia, in courses that count toward their degree requirements at Saint Mary's. They choose from a wide range of pre-approved courses and are required to enroll in Australian History and Society, which includes a one-week field trip to the Kimberly region in northwestern Australia. In Kimberly, students experience life in an Aboriginal community and the Outback.

The main campus is located in the historic port town of Fremantle, which offers a wide array of cafes, markets, art galleries, and beaches that are all within walking distance of UND-Aussie. Students who are chosen for this semester/yearlong experience live in residence, with students from other American universities.

The Fremantle Program offers students a unique opportunity to study in a tropical environment featuring some of the world's most beautiful and dramatic scenery. Students come in contact with a rich mix of cultures, including Australia's indigenous people and people of European, Malaysian, Chinese, and Japanese heritage. Students from any discipline who have a minimum 3.0 GPA may apply for the program.



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# Academic Year Programs

## South Africa

### Pietermaritzburg, South Africa

Saint Mary's College offers a semester-long program at the University of KwaZulu-Natal in the charming, old-world city of Pietermaritzburg, about an hour from the Indian Ocean, nature reserves, and the bustling tourist resort area of Durban. The program is offered in coordination with InterStudy, a nonprofit educational organization that has operated study abroad programs in South Africa for the past decade.



The program is an ideal fit for students interested in social justice, environmental biology, African literature, history, ethnic studies, religion, and sociology. Students typically take four classes or the equivalent of 16 credit hours while enrolled at the University of KwaZulu-Natal.

Students may enroll for fall or spring semester or the full year. Students live on campus in apartment-style dorm rooms with a mix of local South African and international roommates. Upon arrival, students participate in an orientation program and visit local attractions.

This program is open to sophomores, juniors, and seniors with a minimum 2.5 GPA. It is expected that participating students will be in good disciplinary standing and exhibit emotional maturity and adaptability to new experiences.



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# SOUTH KOREA

## Academic Year Programs

### Seoul, South Korea

In 2008, Saint Mary's established a direct student exchange program with Ewha Women's University in Seoul, South Korea. Seoul is the capital of the Republic of Korea and is one of the largest cities in Asia. The city is a striking blend of past and present. Ewha Women's University was established in 1886 as the first higher education institution for Korean women. It is now one of the most prestigious universities in Korea and the largest women's university in the world.

Exchange students are offered a wide variety of classes taught in English, including Asian and Korean studies. Exchange students study together with local degree students who, in most cases, have a reasonable command of English. Students can choose to live either in the graduate dormitory or the international house.

Eligible students pay the regular tuition, room, and board at Saint Mary's College, and retain their financial aid. Students choose from a wide range of courses in English and Korean language with preapproval from their academic advisors, and study for a year or semester. Students must have a 2.5 cumulative GPA to be eligible for this program. Korean language is not required.

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# Academic Year Programs

# CHINA

## Shanghai / Nanjing, China

With 1.3 billion people, China has the largest population in the world, the most rapid population growth, and the second-largest economy. Because of China's dynamic presence, the U.S. government launched the 100,000 Strong Initiative in 2010 to send 100,000 American students to study in China in the next few years. Learning Mandarin and understanding China's rich culture, history, and economic development will help students succeed in the global economy.

Saint Mary's College offers semester programs in two of China's most exciting cities, Shanghai and Nanjing. The programs operate through an affiliation with the Council on International Educational Exchange (CIEE).

The Shanghai program is located in the CIEE center on the campus of the East China Normal University. Shanghai, one of Asia's most exciting business and cultural centers, is the perfect environment for students to take business classes and other courses in English to understand China in a global context. The program is open to students of any major and Chinese language background is not required.

In the Nanjing program, students take language and culture courses at the CIEE center at Nanjing University, 1.5 hours from Shanghai. Nanjing, China's ancient capital, is rich in scenic and historic sights. The program is open to students with at least one year of Mandarin and a 3.0 cumulative GPA.

The programs are customized to the needs of students and include community service and internship opportunities. Accepted students are encouraged to apply for external scholarships offered to American students who study abroad in China.

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# MOROCCO Academic Year Programs

## Ifrane, Morocco

The town of Ifrane is a small French-style ski resort nestled in the Middle Atlas Mountains. The province of Ifrane is home to the largest cedar forest in North Africa, and is the most biologically diverse area in Morocco. The ski slopes of Michlifin and Hebri are about 25 minutes from campus, and the medieval city of Fez is about 45 minutes away.

A semester or year in Ifrane allows students to gain accurate knowledge of the Arab and Islamic world, both areas that are critical to global dynamics. Saint Mary's students take courses for the general education requirements at Al Akhawayn University and all classes are taught in English. Students also have the opportunity to develop language skills in Arabic or French. The average class size at Al Akhawayn University, a small American-style university, is 17, ensuring that students have the opportunity to interact with faculty and classmates. Additionally, the university houses the Hillary Rodham Clinton Women's Empowerment Centre.



The fall semester is from late August to mid December and the spring semester is from mid-January to mid-May. Students wishing to study in the Morocco program must have a minimum 3.0 GPA.

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# Academic Year Programs

## Oxford, England

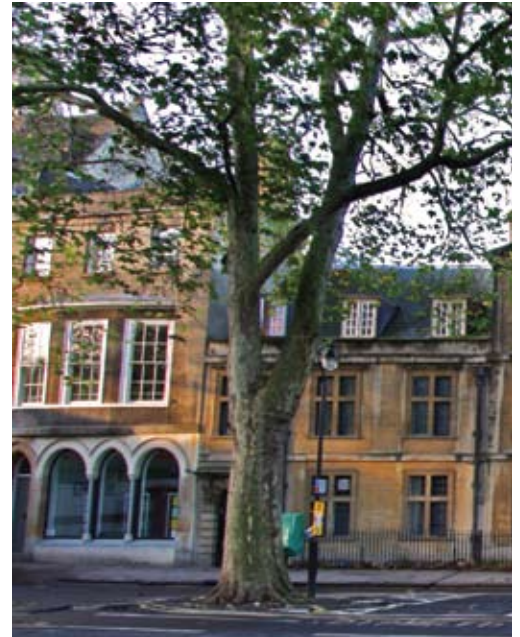
Oxford, located in Southeast England, is about 1.5 hours from London. The city is famous for the rigor and prestige of Oxford University, one of the leading universities in the world. Oxford is truly international and attracts scholars and future leaders from all parts of the world.

Saint Mary's College is one of a few, very prestigious U.S. Catholic colleges and universities that have been invited to participate in the Overseas Student Programme at Blackfriars Hall, Oxford University. Blackfriars was established in Oxford in the early 13th century and has a longstanding reputation as one of the world's leading centers for the study of the Catholic tradition. The Overseas Student Programme offers courses in theology, philosophy, English literature and British history, and students participating in the program have the opportunity to take lectures and seminars from the full range of disciplines taught across Oxford University.

In addition, students benefit from personal interaction with world-class faculty through the one-on-one tutorial system. Students enjoy the opportunity to study and socialize with students from around the world who congregate at Oxford. Participants also have access to the academic, social, and recreational facilities of Oxford University and Blackfriars Hall.

The program accepts three students maximum per term. Applicants must receive a strong faculty recommendation and have a minimum GPA of 3.5 at the time of their application. They need not have any particular religious affiliation, but should be sensitive to the Catholic setting of Blackfriars Hall and open to the Dominican intellectual tradition. Candidates need to be bright, self-motivated and ready to adapt to the intensive eight-week terms of the Oxbridge tutorial system.

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# EL SALVADOR

## Spring Break Programs

### El Salvador

This program is an immersion into urban and rural El Salvador to develop an understanding of conditions and efforts from the grassroots, churches, and human rights leaders to bring change to the Salvadoran people. It offers one credit through the Justice Education Program at Saint Mary's College.

In partnership with Christians for Peace in El Salvador (CRISPAZ), this class explores issues related to human rights, the role people of faith have played in working for peace and justice in El Salvador, and current political and social issues affecting El Salvador today. The immersion will be based in San Salvador, the capital city, with excursions to outlying villages.

This program was launched in 2010 during the 30th anniversary of the martyrdom of Archbishop Oscar Romero. The archbishop advocated strongly that the church of El Salvador needed speak and act on behalf of the country's poor. The immersion involves walking in his footsteps and listening to those who continue to be influenced by his life and work. The visit emphasizes listening to those working to bring change to their country and learning from their perspectives. The program especially focuses on the role of women in efforts to develop their communities.

The course includes reflection and discussion while in-country, as well as preparatory meetings and a post-trip debriefing. The program is open to students of all majors and class years.

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# Spring Break Programs

## IRELAND Maynooth, Ireland

Saint Mary's Spring Break in Ireland Program is designed for education majors. It is located at the National University of Ireland, Maynooth (NUIM), the same partner of the Ireland semester program. The university is only 14 miles west of Dublin and 30 minutes from the international airport.

Students take a one-credit course (Ed 488, Practicum in Intercultural Education) and become familiar with the philosophies, policies, and economics of the educational system. During the week, students participate in classes at the host institution, tour campus, hear speakers on the educational system, and visit schools in the area. The opportunity to hear about the Froebel philosophy and visit related classrooms may be a possibility.

Through exposure to speakers, classroom practices, and community experiences, students compare and contrast the systems in the United States and Ireland, expanding upon their cultural competency as educators and enhancing global understanding.

The program will be offered every year starting in spring 2012. To be eligible for consideration, students must have a cumulative GPA of at least 2.5 and must have taken Ed 201, Foundations for Teaching in a Multicultural Society.

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## Internship in London



Students choose from several business internships that include, but are not limited to, advertising, marketing, public relations, management and finance, politics and international relations, arts administration, and journalism. The seven-week internship experience is intended to help students develop effective business communication skills and make informed career choices.

The program is coordinated through our partner institution CAPA International. Once accepted, CAPA finds an internship that suits a student's interests and needs. Working in London, students build job skills, multicultural perspectives, and international networks, all of which are essential for conducting business in a global economy. Through reflective practice students apply various business concepts to real-world work situations. In addition to work experience, students also are building intercultural skills during this introduction to the world of international business.

Students must be at least first semester sophomores to participate in these internships with at least a 2.8 GPA. Participants must also be full-time students at the time of their internship to be eligible. Students live in an apartment complex with other interns and commute to their internships daily. Some excursions and social outings are also included with this experience.



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# Summer Programs

## SPAIN Internship in Seville



The Internship in Seville Program offers the experience to gain “real-world” professional skills as well as immersion in the local culture. In Seville, students engage in a 10-week program with eight weeks of an internship and two weeks of intensive language courses with the Center for Cross-Cultural Study prior to participation. Students are placed in internship areas that align with their interests and reside with host families. Not only do students receive pertinent, relevant professional experience, but they also hone their language and intercultural skills.

All fields of study are welcome to apply. Students must have successfully completed at least one semester of an advanced Spanish course with a 3.0 in their Spanish coursework (if GPA is not met, students must obtain a STRONG faculty recommendation).

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# GREECE

## Greece

## Summer Programs



Greece, the fountain of democracy, philosophy, science, and religion, is the life source of western civilization. Although the country's classical heritage is its glory, Greece is also a modern Balkan country whose membership in the European Union serves as a crossroad between east and west.

The natural beauty of Greece is experienced in the lush, blue Mediterranean Sea that surrounds it and in the dry, stony mountains that fill this ancient, yet modern, land.

The Greece Summer Study Program is an 18-day program beginning in mid-May and continuing into June. The program allows students to earn three academic credits. Students immerse themselves in the Greco-Roman world of the first urban Christians converted by Paul the Apostle, while traveling through mainland Greece. Accommodations are three-star, air-conditioned hotels. Enrollment is open to students of all class years, but is limited to 20 students. Students do not need to specialize in history, religion, or a foreign language to participate.

For more information, contact:

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# Summer Programs

# EUROPE European Summer Program



The European Summer Study Program introduces students to European history, culture, international business, and a host of other exceptional topics. This four-week program is offered each summer from mid-May to mid-June. Classes take place not in the usual four-walled setting, but in the places where events happened. Students listen to a lecture on the French Revolution on the steps of the Paris Opera House built by Napoleon III, attend a Shakespeare play in the Globe Theatre, and learn about the Irish Rebellion of 1916 in front of the General Post Office in Dublin where it began.

Students take up to six credits and apply them toward their general elective needs. In the past, program participants have visited Dublin, Edinburgh, London, and Paris. Side trips are also scheduled from major cities to places like Stonehenge and Bath. New sights are visited each year. Accommodations range from B&Bs to hotels, and even a chateau just a short walk from Notre Dame Cathedral. On alternating years the program shifts to Central Europe. The purpose, as always, is to introduce student to the historical places of Poland and the Czech Republic as well as Vienna and Budapest. Participants explore a part of the world that has been submerged in the shadows for half a century and is now emerging into a transformed and radiant life of its own.

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# EQUADOR

## Environments of Ecuador

## Summer Programs



One of the most environmentally diverse countries in the world, Ecuador offers a unique opportunity to experience four distinct ecological settings. From the 500-pound tortoises on the Galapagos Islands to the rich diversity of hummingbirds in the cloud forest to the alpacas of the Andes highlands to the capuchin monkeys in the Amazon, students discover a fascinating world of unusual plants and animals.

The three-credit course highlights the natural beauty of Ecuador in a 17-day travel experience. Particular emphasis is placed on local conservation efforts, the intersections between biology and culture, and the rich diversity of life. Participants spend the first several days in Quito visiting historic sites, touring Otavalo, and hiking in a cloud forest. They travel over the Andes Mountains to stay in a comfortable lodge in the jungle, exploring the grandeur of the rainforest and visiting a Quichua village. A stint in the Galapagos Islands living on a boat for seven days concludes the excursion. There are ample opportunities to snorkel and hike around this natural wonder.

The program is open to students of all majors and class years, but limited to a group size of 14 participants. It is offered every other summer (i.e. 2012, 2014, etc.).

For more information, contact:

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## Korean Culture

The Korean Culture Summer Study Program introduces students to Korean culture, language, and history. This three-credit, four-week program is offered in/around July. Students interact with Korean college students while participating in lectures on Korean language, culture, economy, and history.

Field trips to historical and cultural places allow students to see firsthand the beauty of Korea, thus enriching their classroom learning. Students have a chance to touch the heart of modern Korean life by learning about educational systems, politics, and family life. In Seoul, Korea's capital, students visit palaces and museums, a folk village, and religious centers.

The program is open to students of all majors and class years. Korean language is not required.



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# HONDURAS Summer Programs

## Honduras Summer Service Learning



This three-week, three-credit service learning experience is offered in mid-May to early June in cooperation with the University of Richmond, Rhodes College and Heifer International. The program allows students to learn about poverty, development, gender issues, and human rights issues in one of Latin America's poorest countries. Hosts Tim and Gloria Wheeler have worked with Heifer and other organizations in Honduras for more than 20 years. Students spend the first several days in the capital, Tegucigalpa, getting an overview of the history, politics, and culture of Honduras. They then spend several days working at Hogar Diamante, a home for boys. Through work, students learn more about the challenges facing youth and families in Honduras and observe Hogar's holistic and loving response.

In the second half of the trip, we visit several communities that are working with Heifer Project to improve economic opportunities and develop stronger community leadership. One of these visits will be a 5-6 day stay during which we will work on a community project. The last several days will be spent in Copan visiting the Mayan ruins.

The course includes reflection and discussion during the evenings, as well as preparatory readings and post-trip debriefing. This program is open to all students but is limited to 12 participants. Some Spanish is useful but not required.

A one-week version of this course will be offered during Spring Break in March 2013.



For more information, contact:  
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# Summer Programs

# CHINA China Summer Program



China is the largest country in East Asia and has a population of over 1.3 billion, making it the most populous country in the world. The fast economic development in China in recent years and its open policy makes it more attractive to the world today.

In collaboration with Creighton University and the Soong Ching Ling Foundation, the China Summer Program offers a three-week summer program in mid-May to early-June. Travel in China commences in Beijing. Students visit a few universities and interact with Chinese college students. Students have an opportunity to do a service project during the program. Landmarks and sites that are visited include the Forbidden City, Tiananmen Square, Great Wall, Summer Palace, National History Museum, Temple of Heaven, and 2008 Olympic Games Stadium.

For a spiritual experience, students explore the Yugang Buddhist Caves and the Hanging Temple near Datong. Cities that the students might visit include Xi'an, Shanghai, Nanjing, Hangzhou, Suzhou, Hong Kong, Yellow Mountains or Guilin—possibly the most beautiful place in China.

Students have the opportunity to take a three-credit course. The Program is offered every summer and is open to students of all majors and class years. Chinese language is not required.

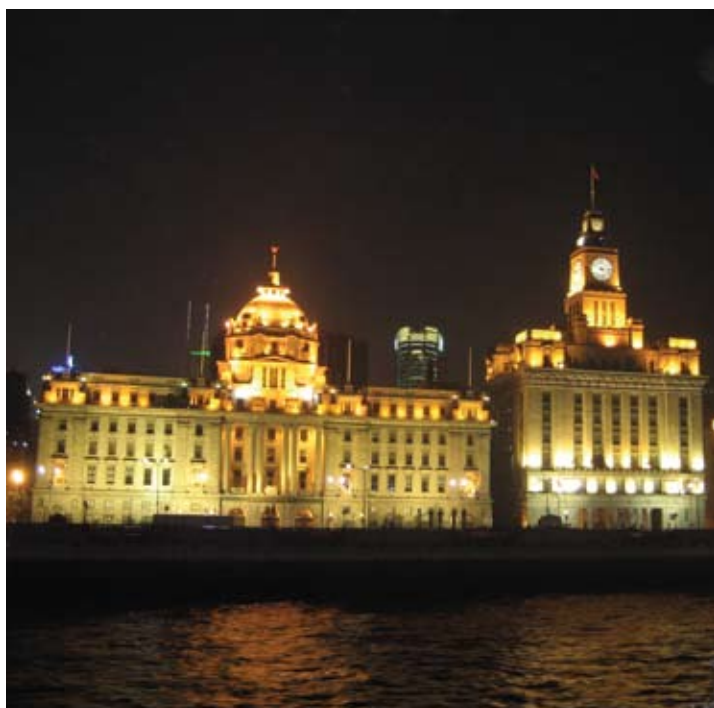
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# UGANDA

## Uganda Summer Practicum

## Summer Programs

In 2009, Saint Mary's launched a six-week summer practicum working with the Sisters of the Holy Cross in Kyarusozi, Uganda. Kyarusozi is a small trading village located in the western portion of Uganda, approximately 50 kilometers from the town of Fort Portal.

This service-learning program offers an opportunity for students to live and work directly with the Sisters of the Holy Cross and immerse themselves in the local community while offering skilled assistance in education and nursing in the Sisters' own clinic and primary school.

This program currently is only for education and nursing majors, although it may expand. Students take a one-credit course on East African History and Culture the first week on Saint Mary's campus and then a practicum course for the rest of the six weeks, with an overnight outing in a game park midway through. These courses have both an on-site supervisor and a faculty member at Saint Mary's who corresponds electronically. Students should have rising senior status in order to apply.



For more information, contact:

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or

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# Would My Financial Aid Apply for Study Abroad?

| ACADEMIC YEAR PROGRAMS   | Institutional Grants & Scholarships | Federal/State Grants | Federal Stafford Loan | Federal Perkins Loan | Alternative Loans | Work | Comments   |
|--|-------------------------------------|----------------------|-----------------------|----------------------|-------------------|------|--|
| Rome, Italy  | Yes                                 | Yes                  | Yes                   | Yes                  | Yes               | Yes* | *Limited number of opportunities<br>• Surcharge Fee Above SMC Tuition<br>• Gibbons Scholarships available for SMC students |
| Maynooth, Ireland  | Yes                                 | Yes                  | Yes                   | Yes                  | Yes               | Yes* | *Very limited number of opportunities  |
| Córdoba, Argentina<br>Seville, Spain<br>Angers, France<br>Innsbruck, Austria<br>Fremantle, Australia<br>Pietermaritzburg, South Africa<br>Seoul, South Korea<br>Shanghai/Nanjing, China<br>Ifrane, Morocco | Yes                                 | Yes                  | Yes                   | Yes                  | Yes               | No   |  |
| Oxford, England  | Yes                                 | Yes                  | Yes                   | Yes                  | Yes               | No   | *Surcharge fee above SMC tuition for the year-long option  |
| Other Non-Saint Mary's Programs  | No                                  | Yes                  | Yes                   | No                   | Yes               | No   | Must have pre-approval of Office of Academic Affairs & Global Education Office (CWIL)                                      |
| <b>SPRING BREAK</b>  |                                     |                      |                       |                      |                   |      |  |
| El Salvador<br>Honduras<br>Ireland   | n/a                                 | n/a                  | n/a                   | n/a                  | n/a               | n/a  | n/a  |
| <b>SUMMER PROGRAMS</b>   |                                     |                      |                       |                      |                   |      |  |
| Internship in London<br>Internship in Seville<br>Greece<br>European Study<br>Ecuador<br>South Korea<br>Honduras<br>China<br>Argentina<br>Spain<br>France<br>Uganda   | No                                  | No                   | No                    | No                   | Yes               | No   | CWIL Student Travel Grant Applicable for Saint Mary's students   |



**CENTER FOR WOMEN'S  
INTERCULTURAL LEADERSHIP**

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Visit our websites: [saintmarys.edu/cwil](http://saintmarys.edu/cwil) and [saintmarys.edu/abroad](http://saintmarys.edu/abroad)

*Saint Mary's reserves the right to cancel, alter, or amend any part of a Saint Mary's program or to increase fees should circumstances make these actions advisable or necessary.*



*Traveling to other countries really helped me gain independence and helped me mature as a person.*



*The whole experience in general has helped me grow. It has helped me become someone I want to be and has given me experiences that will form me as an individual.*

*We made new friends that were interested in America and wanted to know about our lives. It was nice to have a mutual conversation of learning about people and teaching people about me.*



*I matured emotionally, intellectually, and spiritually. It was the best experience of my life.*



*The material I'm learning is cohesive among my classes. The tours and field trips we've taken just enhance the experience.*



*My friends and I are ready for the challenges ahead as well as the amazing memories we will be making together.*



*I didn't realize how much I would grow in my faith while I was abroad. Experiences with local churches, chats with both Africans and Americans, and local activities allowed my thoughts to expand.*



*It made me very independent to plan our own trips and travel to foreign countries on our own and to truly make adult decisions and handle situations.*



## Saint Mary's College Mission Statement

Saint Mary's College is a Catholic, residential, women's college in the liberal arts tradition.

A pioneer in the education of women, the College is an academic community where women develop their talents and prepare to make a difference in the world.

Founded by the Sisters of the Holy Cross in 1844, Saint Mary's promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility.

All members of the College remain faithful to this mission and continually assess their response to the complex needs and challenges of the contemporary world.



Sponsored by the Sisters of the Holy Cross